

## **SWO PAC Minutes**

**Tuesday September 22, 2020**

### **Minutes Taken By Denessa Martin**

#### **Chair Greeting (Denessa)**

Thanks to everybody for joining us, meetings will more than likely be virtual this year since permits are not being allowed in the evening at the school. We will be voting for Parent Council at the end of the meeting, we will be needing a new secretary.

#### **Treasurer Report (Amber)**

- \$ 1861.76 the PAC account
- \$2314.06 in the Lunch Program

#### **Principal Report (Mme Ostermann)**

- Minutes will be posted to the website, principal's report will be attached
- We've had a good start to protocols, priorities are the same as last year, first 2 weeks we are getting the new routines down, everybody is doing mentally well.
- Staffing, Mme Dana is on Medical leave, Mme McKenna is on Medical leave on a month to month basis. HR is aware and they are in constant communication, phoning all subs – all teachers have been assigned, posting for Mme Dana was put up the beginning of September, Mme Nicole has been helping cover for now until Nov 9<sup>th</sup>, there's the possibility of a supply teacher coming off term at that time.
- PBIS is still being used and is helping give students and teachers a common language and expectations
- Classroom sizes are good with n/k being the biggest at around 23 students each, 1m distance is trying to be maintained as much as possible during playtime, also an increase in hand sanitizing and hand washing
- Recovery learning – focusing on mental health, Monday academics starting to focus on reading and writing
- There are now 13 patrols
- The time to exit the school in a fire drill has remained the same with the new protocols
- Teachers are using seesaw
- School messenger app for absences
- Terry Fox run is Friday – it will happen during Phys Ed class
- Hearing screening for K is Sept 29 – Oct 1
- Our school was on the WSD website for meet the teacher

### **Playground Committee (Lauren, Meghan)**

- Recap – started fall 2018, design posted at the school, broken up into phases, hopefully break ground 2021
- Got one grant for around \$24k, submitted another one and currently working on others
- Phase 1 is around \$46k
- We've got a lot of stuff for free – planters, bike rack, painted the concrete
- Feeling positive about the grants, with COVID there's a push for outdoor classrooms
- \$4509 in the bank account, looking at doing 50/50 again and gift cards for the holidays
- Looking at putting a PayPal button on the website
- Polar Bear recess club – letters being sent home
- Green Team starting up – responsible for watering plants, recycling, and collecting bottles and plastic bags
- We have cedar planters that need to be built
- Possible fundraiser – Zoom Bingo – will look into

### **Fun Lunch (Denessa)**

- Not the same as it was last year
- There is the possibility that we have Boston Pizza fun lunch again as it will come divided by classrooms and will have minimal contact or need any volunteers, can be done for the end of the year, possibly October, we do not make any money on it, just for something for the kids, it went over really well last year

### **Grade 1 (Alisha)**

- Thank you to Mme Nicole for helping out as much as she has been, and to the teachers for meet the teachers
- There is some concern as to what happens when the supply teacher leaves also if a new one starts in October how long will that be for?
- Mme Ostermann – the medical leave was unexpected and sept 1<sup>st</sup> is very behind for a posting, Mme Duncan is a retired grade 1 teacher is English only and has her own personal commitments, the applicants are just not out there right now, not all supply teachers have the same background they are placed where they are needed, Mme Dana's medical leave is until Nov 4<sup>th</sup>, then she has a maternity leave which can't be posted until the medical leave is up, if we find somebody for the posting of the medical leave they can be extended to cover the mat leave if they are a good fit, Mme Nicole is helping Mme Duncan as much as possible and Mme Dana did leave assessments of the students with her files

### **Koats for Kids (Kristi Cheop)**

- Willing to organize and make arrangements again this year

### **Sara MacArthur**

- Resources for home teaching
- What can parents do at home to help the kids with the transitions of teachers in grade 1
- Mme Ostermann – movies, public library, focusing on oral language & reading is getting started, reading in English (supporting English language learning is helpful as well), basic outline was sent out to grade 1 parents, student links on the website, try not to overwhelm them, keep a positive attitude

### **Misc**

- Line ups in the zones are going well, kids are doing better than anticipated and should be good for the winter
- Suggested the n/k kids released to the playground not the Grant side of the school  
Mme Osterman – it's done that way due to spacing in the building, it's the best option, the kids are not left unattended while waiting for pick up

### **PAC Voting (Denessa)**

- We have about 7 meetings a year, should all be virtual this year, we will notify parents that the meetings will be recorded so it's easier for taking minutes
- Secretary – Rebecca Simpson-Litke (new)
- Treasurer – Amber Hammond (incumbent)
- Vice-Chair – Alisha Bradbury (incumbent)
- Chair – Denessa Martin (incumbent)

**Next Meeting – October 20, 2020 at 6:00pm (virtual through Google meet)**

**Meeting adjourned (Denessa)**

**PAC meeting- Sept 22, 2020  
Principal's Report**

**Priorities for 2020-2021 School Year**

- 1. Students will develop a solid base in French oral language (vocabulary and language structures) to be able to express themselves during conversations, subject matter and when talking about their learning throughout the whole day.**

*Students will demonstrate pride in being able to speak French.*

*Students will take risks in order to develop their linguistic abilities with daily activities to support oral language in authentic conversations.*

*Students will be expected to use an appropriate vocabulary, known phrases and recognize that French is used to communicate, thoughts, feelings, ideas, needs, as well as information.*

- 2. Students will develop a greater depth of understanding related to the strategies and processes in reading and writing in order to independently engage in independent and innovative learning.**

*Students will continue to develop comprehension strategies (in English and French) that allow them to gain new knowledge to create innovative learning projects using inquiry. Students will focus on strategic actions for thinking within the text, beyond the text and about the text, starting with strong early literacy skills.*

*Students extend their understanding of a text through using a variety of writing genres. Through the writing workshop, students will continually expand their learning of the craft, convention and process of writing to communicate meaning to an audience.*

*Students will use learning opportunities in class and with guest speakers to develop the connection between writing and real life situations by identifying themselves as writers through the writing of different genres and purposes demonstrating an understanding of the 6+1 writing traits and writing processes.*

- 3. Students will develop a greater depth of understanding related to the strategies and processes in numeracy and mental math in order to independently engage in independent and innovative learning.**

*Students will communicate their knowledge in multiple ways; able to share their ideas orally in French, visually and in written formats and are able to represent their thinking.*

*Students are able to verbalize/name the strategies they know in French and use and understand when strategies are more effective than others. They will be able to talk about their thinking and develop a plan to solve their work.*

*Students will be involved and engaged in mathematical dialogue in French, conjecture and questioning of each other's ideas as well as able to reflect on their own thinking in French.*

**Report items:**

1. Staffing: Mme Dana has taken a medical leave followed by her maternity leave. Mme McKenna is also away on a medical leave until further notice. HR is aware of the situation for both our grade 1 classroom and resource position. All the supply teachers for the division are currently assigned to terms. HR is reaching out to all substitutes on the sub roster but no luck.
2. PBIS- Positive Behavioural Interventions and Supports- we were supposed to start in the spring but were delayed. We started our common area training last Monday. Students have done very well understanding and following the expectations of Be Responsible, Be Safe, Be Respectful.
3. N/K- classrooms at 23 students in each. No other space in the school and no staffing available to decrease the size.
4. Recovery learning- First 2 weeks have focussed on mental health and well-being of students and staff and working on routines necessary for staying safe and well. Starting on Monday the focus will shift to focus on reading in French and English, educational assistants will be working with small groups of children in addition to reading instruction in the class.
5. New patrols now on duty- 13 patrols this year
6. Emergency Practices Procedures- did our first fire drill Sept 18 following new COVID procedures
7. Social Media- Teachers will be updating SeeSaw weekly. Website now updated.
8. Terry Fox run- coming up on Sept 25. Students will be running during their scheduled phys ed classes.
9. Hearing screening for Kindergarten students Sept 29-Oct 1

## Playground Committee Meeting Report for PAC meeting

Tuesday, September 22nd/2020

### Recap

- SWO playground renewal project underway since fall 2018. We have approval from our school, division and community. We obtained a conceptual design by a landscape consultant for our playground based on feedback from students/parents/staff and experts from FortWhyte Alive.
  - cost estimate 140k total not including structure for older kids
  - Quotes from 3 contractors averaging \$85k
  - Design broken into phases—each targeted to cost less than \$50,000
- Improvements to the SWO playground in 2018-2019
  - Planters moved to the front of the school and planted spring 2019
  - FREE 10 foot bike rack repainted & delivered courtesy of division (value \$1000)
  - Many volunteers came out to paint asphalt in the back schoolyard
    - SWO students' artwork was recreated around hopscotch and foursquare
    - Medicine wheel and hundred square were painted

### Plans for 2020/21 school year

- Plant flowers in spring, maintenance by classes/daycare in summer
- New design on hardtop incorporating student handprints (COVID dependent)
- Break ground on phase 1 construction spring 2021 pending receipt of funds

### Writing and applying for playground grants

- Currently working on:
  - Wpg Fdn community grant (one-time) (due September 30/20)
- Grants submitted:
  - City of Winnipeg - Community Incentive Grant Program - awarded \$23,772 for playground renewal phase 1
  - Tree Canada greening grant - applied for \$3500 grant to supply space with mature trees. Awaiting decision.
  - Children's Heritage Fund - applied for \$20,000 for September 18/20 intake
  - Co-op Community Spaces grant - applying for \$25,000 for playground renewal phase 2. Applications open Feb 2021
  - Canada Post Community Foundation - -applying for \$5000 for playground renewal phase 2. Applications open March, 2021

## Fundraising

- **Fundraising total for 2018/2019: \$4509.20**
  - 50/50 Year End Picnic Raffle \$1862
  - Peak of the Market \$1910
  - Kernels \$316
  - Winter Bazaar \$421.20
- **Potential Playground Fundraisers for 2020/2021**
  - Online 50/50 in spring

## New items:

- PayPal button on the main page of SWO website for donations to the SWO playground
  - Transaction fee charged by Paypal per transaction is 1.6% + \$0.30
    - Donor receives a receipt for any amount over \$10, for the full amount of their donation, mailed to their home
- Polar Bear Recess Club
  - To get fresh air with outside recess every day superseding most aspects of school weather policies
  - Supervision is biggest barrier
    - Staff support/teacher champion for outdoor initiatives
  - Students submit signed waivers from their guardian(s) (Permission click?)
    - Participation is completely optional
- School green team
  - Committee with staff and students to manage plant/garden/flower maintenance, etc.
  - Other environmental initiatives: marker recycling, plastic bag collection for new bench? Student/staff ideas?